

**Institute of Languages and Linguistics**  
**Faculty of Oriental Learning**  
**University of the Punjab, Lahore**  
**Course Outline**



|   |   |             |          |   |   |
|---|---|-------------|----------|---|---|
| Programme   |   | Course Code | ARUS-111 | Credit Hours  | 2 |
| Course Title  | Basic Russian Language  |             |          |   |   |
| Course Introduction   |   |             |          |   |   |
| 32 teaching / contact hours Course in Basic Russian Language is executed as per international standard of teaching foreign languages. Outcome of this program is to enhance the ability of students to communicate in four basic speech activities i.e. speaking, listen, reading and writing in Russian language on basic level. Cultural aspects will also be taught, which will strengthen cultural and economic ties between two countries based on developing cultural competence. |   |             |          |   |   |
| Learning Outcomes   |   |             |          |   |   |
| On the completion of the coursethe students will:<br>1. Be able to introduce themselves in Russian Language<br>2. Understand Russian Language (Basic Level)<br>3. Read Russian Text (Basic Level)<br>4. Speak Russian (Basic Level)   |   |             |          |   |   |
| Course Content  |   |             |          | Assignments/Readings  |   |
| Week 1  | Unit-IIntroduction<br>1.1 Introduction<br>1.2 Greetings<br>1.3 Cultural notes                                       |             |          | Introduction to Russia and Russian in English (Reading Recommendation)  |   |
| Week 2  | Unit-II Alphabets<br>2.1 Understanding Russian Alphabets<br>2.2 Memorizing Russian Alphabets                        |             |          | Writing/ Recognizing/ Memorizing Russian Alphabets  |   |
| Week 3  | Unit-IIIProfessions<br>3.1 Memorizing and Understanding Professions in Russian                                      |             |          | Recognizing/ Memorizing Different Professions in Russian  |   |
| Week 4  | Unit-IV Personal Pronouns<br>4.1 Understanding how to use personal pronouns<br>4.2 Hobbies<br>4.3 Personal Interest |             |          | Identification, Differentiation and Recognition of common personal Pronouns in Russian and speaking about hobbies |   |

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|----------------|---|--|
| <b>Week 5</b>  | <b>Unit-V Russian Verbs</b><br>5.1 Introduction to Russian Verbs<br>5.2 Different kinds of verbs commonly used in spoken Russian  | <b>Identification, Differentiation and Recognition of common Verbs in Russian</b>          |
| <b>Week 6</b>  | <b>Unit-VI Nationality and Countries</b><br>6.1 Describing Nationalities and Countries in Russian<br>6.2 Describing various Nationalities and Countries in Russian                | <b>Differentiation and Recognition of Different Nationalities and Countries in Russian</b> |
| <b>Week 7</b>  | <b>Unit-VII Accusative Case</b><br>7.1 Introduction to Russian Accusative case<br>7.2 Use of Accusative Case in spoken Russian (How to study languages)                           | <b>Differentiation and Recognition of Accusative Case in Russian</b>                       |
| <b>Week 8</b>  | <b>Unit-VIII Singular and Plural of Nouns</b><br>8.1 Introduction Nouns in singular and plural forms<br>8.2 Regular and irregular forms of nouns in plural used in spoken Russian | <b>Differentiation and Recognition of Singular and Plural Form of Nouns in Russian</b>     |
| <b>Week 9</b>  | <b>Unit- IX Genitive Case of Nouns</b><br>9.1 Introduction to Genitive case of Russian Nouns<br>9.2 Use of Genitive case of nouns in spoken Russian                               | <b>Differentiation and Recognition of Genitive Case of Nouns in Russian</b>                |
| <b>Week 10</b> | <b>Unit- X Possessive Pronouns</b><br>10.1 Introduction to Possessive Pronouns in Russian<br>10.2 Different kinds of Possessive Pronouns commonly used in spoken Russian          | <b>Differentiation and Recognition of different Possessive Pronouns in Russian</b>         |
| <b>Week 11</b> | <b>Unit- XI Family and Relatives</b><br>11.1 Introduction to family system and relative chains in Russian   | <b>Differentiation and Recognition of different Relative and Family members in Russian</b> |

|                |   |   |
|----------------|---|---|
|                | 11.2 Remembering, memorizing and understanding of Family members and relations in Russian language  |   |
| <b>Week 12</b> | <b>Unit- XII Prepositional Case</b><br>12.1 Introduction to Prepositional Case in Russian<br>12.2 Use of Prepositional case in Russian language   | <b>Remembering Prepositional Case in Russian (Basic Level)</b>                      |
| <b>Week 13</b> | <b>Unit- XIII Fruit, Vegetables and Food</b><br>13.1 Introduction to names of fruit, vegetables and food in Russian<br>13.2 Remembering, memorizing and understanding different types of fruits, vegetables and foods in Russian language | <b>Identification / Recognizing of various Fruit, Vegetable and Food in Russian</b> |
| <b>Week 14</b> | <b>Unit- XIV Past Tense of Verbs</b><br>14.1 Introduction of Past Tense of Verbs in Russian<br>14.2 Introduction to Russian Adverbs<br>14.3 Remembering, memorizing and understanding of most commonly used adverbs in Russian language   | <b>Reading / Memorizing Past Tense of Verbs</b>                                     |
| <b>Week 15</b> | <b>Unit- XV Numbers</b><br>15.1 Introduction Russian Numbers<br>15.2 Understanding Russian Numbers<br>15.3 Use of number in Spoken Russian  | <b>Reading / Memorizing Numbers in Russian</b>                                      |
| <b>Week 16</b> | <b>Unit- XVI Days of Week, Months and Seasons</b><br>15.1 Introduction days of week, months and seasons in Russian language<br>15.2 Memorizing and understanding Days of Week, Months and Seasons in Russian                              | <b>Remembering of Days of Week, Months and Seasons in Russian.</b>                  |

## Textbooks and Reading Material

### 1. Textbooks.

- i. Novikova N.S., Chilstrom, K. Russian Crash-Course: a textbook of Russian as a Foreign Language for English speaking students. Levels A1-A2/ N.S. Novikova, K. Chilstrom. – St. Petersburg: Zlatoust, 2022.- 196 p.
- ii. Chernyshov, S.I., Chernyshova, A.V. Lets go! Russian for Adults. A course for beginners: Textbook. Part 1.1. – 5<sup>th</sup> ed. – St. Petersburg: Zlatoust, 2021.- 176 p.
- iii. Chernyshov, S.I., Chernyshova, A.V. Lets go! Russian for Adults. A course for beginners: Workbook. Part 1.1. – 5<sup>th</sup> ed. – St. Petersburg: Zlatoust, 2021.- 160 p.

### 2. Suggested Readings

- i. Chernyshov, S.I., Chernyshova, A.V. Lets go! Russian for Adults. A course for beginners: Textbook. Part 1.1. – 5<sup>th</sup> ed. – St. Petersburg: Zlatoust, 2021.- 176 p.

#### 2.1. Journal Articles/ Reports

- i. Gavrishyk, E., Mubin, S., & Munir, B. (2022). Comparative Analysis of Communicative Behaviors of Russian and Pakistani Societies for Effective Learning of Russian Language. Global Language Review, VII(I), pp. 41-54.  
[https://doi.org/10.31703/glr.2022\(VIII\).05](https://doi.org/10.31703/glr.2022(VIII).05)

### Note:

3. It is preferable to use latest available editions of books. Mention the publisher & year of publication.
4. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7<sup>th</sup> Edition publication manual.

## Teaching Learning Strategies

1. Classroom Teaching
2. Group Exercises
3. Individual Exercises
4. Audio-Video Teaching
5. Assignments

## Assignments: Types and Number with Calendar

There are total 16 Assignments/ One assignment per week described above.

| Assessment |                  |           |   |
|------------|------------------|-----------|---|
| Sr. No.    | Elements         | Weightage | Details   |
| 1.         | Final Assessment | 100%      | It is mostly in the form of a test(writing or reading or recognizing different words, genders, accusative case, relation and family, numbers, days of week, etc). |